

Children's Day Care Centre Niki de Saint Phalle

Our Name...

Children's day care centres in Reggio re-discover being astonished about the variety, secrets and the magic of everyday phenomena.



We find this magic in the colourful, imaginative, poetic, intuitive, fairy-tale work by **Niki de Saint Phalle**. She never lost the connection to the child inside her.



Contact

Children's Day Care Centre Niki de Saint Phalle



Children's day care center of the UKM
Schmeddingstraße 70, 48149 Münster
T +49 251 83-55976

kita@ukmuenster.de
www.kindertagesstaette.ukmuenster.de

Impressum
Herausgeber: Universitätsklinikum Münster, Unternehmenskommunikation
T +49 251 83-55866, unternehmenskommunikation@ukmuenster.de



Children's Day Care Centre of the UKM Niki de Saint Phalle



Children's Day Care Centre



Niki de Saint Phalle

Day Care Centre Niki de Saint Phalle

Pedagogy



We are...

the day care centre of the Uni-Clinic Münster, which can be attended all day by children of Uni-Clinic employees, their subsidiaries and medical faculties. Children are accepted from the age of 4 months and can attend the centre until they go to school.



Opening Times

The daycare facility for children is open from Monday to Friday between 6:15 a.m. and 7 p.m. The maximum childcare period is 12 hours a day or 50 hours a week.

The daycare facility is closed on 15 days a year: 10 days in the summer holidays in North Rhine-Westphalia and on the days between Christmas and New Year.

We work with...

the Reggio-pedagogy, which is neither a model, nor a method but a philosophy. We consider a child to be strong and competent being well equipped with everything it needs to explain the world with all its senses. To this end it requires its own pace of learning. A child needs its own time, its own space, to be able to develop.

A child is eager to find out and discover, and to handle the experience gained as well as the newly acquired knowledge and abilities on its own.



A Child is involved in building up its knowledge

Teacher and child are involved in a process, together they **experience, discover** and find out **new** things. We accompany the child, document its actions and show interest in its feelings, thoughts and questions.

Research into Bacteria

July “We can investigate how liquids react!”

Lotte “I have always wondered what bacteria look like?!”

Tomma “Bacteria are completely black. Then the dentist comes and puts something like that on them.”

Yoris “I’ve seen that bacteria look green.”

Teacher “I’ve heard that there are two research questions that you are interested in. Investigating liquids and bacteria. Which research question do you want to deal with first?”

July “Liquids in various colours and see how they react.”

Lotte “We have to see if the people from Mouse TV made a mistake. If bacteria really are green.”

Teacher “How about if we vote on the research question we want to start with?”